

## Context for Education on the way:

### Introducing technology-enhanced informal learning

In a world where technology sometimes seems to grow faster than our faculties of assimilation, a new phenomenon is appearing amongst our European and world societies: the emergence of new channels for (self-) learning and for the transmission of values.

We understand “Education” as continuous or life-long learning through the different stages and circumstances of life. This includes formal content but also competences, skills, qualifications and values. “On the way” means not only “through life” or towards our near future but also, literally, “on the go” as a direct reference to the new technologies that have emerged during the past few years and that bring us never-known-before possibilities. These include a wide scope of possibilities of cooperation, equity, integration, disparities-reduction, inclusion and communication due to their usability, connectivity and impact. Technology that moves along with the user means also a new chance for learning and an opportunity to introduce informal learning into everyday realities as a strong way for educating, teaching and training.



## Education on the way: Introducing technology-enhanced informal learning

[www.ed-way.eu](http://www.ed-way.eu)

### Partners



Centre for the innovation and development of education and technology  
Spain, coordinator



Group for the european intergeration  
Romania



University of Erlangen Nürnberg  
Innovation in Learning Insitute  
Germany



Dublin City University  
Intergenerational Learning Programme  
Ireland



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## What is Ed-way?

It is a KA2 Strategic Partnership of the Erasmus+ program of the European Union, it goes from September 2015 to August 2017.

## Our objective

We aim to facilitate, by means of the utilization of information and communication technologies, the recognition and use of informal and non-formal learning (and its permeability with interdisciplinary formal pathways) in the field of adult education and training (including seniors as a fundamental part of the intelligence society), paying particular attention to the acquisition of personal, social and formal skills as well as qualifications and attitudes.

We create a manual and on-line course useful for trainers and educators.

### How can this be useful for me?

You will discover how to design and integrate Information and Communication Technologies in formal and non-formal teaching to increase transversal competences. We will provide you with methods and techniques for your own courses and activities.

## Competences

We propose a methodology to facilitate learners acquire transversal competences and soft skills, as autonomy, responsibility, planification, teamwork, leadership, initiative or flexibility, among others, by putting integrating humanistic techniques with information and communication technologies.

In a learner-centered approach, we make possible adult and senior learners could benefit from new learning oportunities towards inclusion, participation and contribution to the the present technological society. That is proven to increase their well- being and quality of life, for them and society.

## Project Results

A manual that guide teachers through 7 steps, with reccomendations, methods and experiences to promote a enjoyable, motivating and inclusive learning, while acquiring transversal competences.



Introduction



4. Complex thinking



1. Awareness



5. Networking



2. Teaching



6. Power



3. Collaboration



7. Adaptation

An on-line course aimed mainly to trainers; they will be able to learn the Ed-Way process, discover and practise the methodology and access multimedia resources.



Go to [www.ed-way.eu](http://www.ed-way.eu) to know more, or contact us: [info@ed-way.eu](mailto:info@ed-way.eu)

